

## Program Outcomes, Program Specific Outcomes and Course Outcomes

### Program Outcomes

<b>B.Com</b>	<b>After successful completion of three years degree program in B.Com:-</b>
<b>Program Outcomes</b>	<p><b>PO1-</b> The students will be enabled to get acquainted with theoretical and practical exposure in the commerce sector that imbibes Accounts, Commerce, Marketing, and Management along with Economics and Environmental awareness.</p> <p><b>PO2-</b> The students will be adroit to spawn the prowess and techniques of communication to achieve success in business field and personal life</p> <p><b>PO3-</b> The students will be enshrined for Understanding of Business and Trade to become successful entrepreneurs.</p> <p><b>PO4-</b> The students will be amalgamated analytical and critical thinking abilities for decision making in their professional business sector.</p> <p><b>PO5-</b> The students will be motivated to strengthen their capacities in varied areas of trade, commerce and industry for accomplishment of holistic development of the Students.</p> <p><b>PO6-</b> The students will be emblazoned to enhance competency and eligibility along with employability to explore the job market</p> <p><b>PO7-</b>The college is desperate to nurture genesis of students capable of recognizing and resolving ethical issues at professional and personal fronts.</p> <p><b>PO8-</b>The college will enthuse devout approaches to endow the students for managerial roles and entrepreneurs.</p> <p><b>PO9-</b> The students will be concocted a thorough understanding of the fundamentals in Commerce and Finance to grab a bright future.</p> <p><b>PO10-</b> The students will be fortified to recognize Indian value systems and ethics along with understanding the moral dimensions and realization of social responsibility.</p>

<b>BCA</b>	<b>After successful completion of three years degree program in BCA</b>
<b>Programme Outcomes</b>	<p><b>PO1-</b>The students will be deft to resolve program development problems.</p> <p><b>PO2-</b> The students will be endowed to inculcate prowess and analytical competencies in computer based solutions.</p> <p><b>PO3-</b> The students will be rigged to steeped many software development practices.</p> <p><b>PO4-</b> The students will be very well acquainted with professional skills.</p> <p><b>PO6-</b> The students will be amalgamated to enhance competency and eligibility clubbed with employability to explore the job market</p> <p><b>PO6-</b> The students will be to arrayed for acquisition of Mathematical knowledge and Management along with dexterity of Computer Science</p> <p><b>PO7-</b> The students will be flourished to emblazon the condign skills to enshrine bright career in Computer Applications sector.</p> <p><b>PO8-</b> The students will be enshrined to grasp managerial roles to be successful entrepreneurs.</p> <p><b>PO9-</b> The students will be encouraged to pursue for enhancement of Critical and Analytical Thinking Abilities.</p> <p><b>PO10-</b> The students will be amalgamated to inculcate prowess of recognizing and resolving ethical issues.</p>
<b>BBA</b>	<b>After successful completion of three years degree program in BBA</b>
<b>Programme Outcomes</b>	<p><b>PO1-</b> The students will be endowed to apply knowledge of management theories and practices to curb business problems.</p> <p><b>PO2-</b> The students will be nurtured with analytical and critical thinking abilities for effervescent decision making in business field.</p> <p><b>PO3-</b> The students will be enshrined ethical and value-based leadership ability.</p> <p><b>PO4-</b> The students will be inculcated a wide dexterity of knowledge in all the disciplines along with leadership skills.</p>

	<p><b>PO5-</b> The students will be concocted to communicate business matters, management concepts, plans and decisions making prowess along with mingling of appropriate supportive technologies.</p> <p><b>PO6-</b> The students will be nurtured to conceptualize complex issues with coherent statement and effervescent presentation.</p> <p><b>PO7-</b> The students will be arrayed to be competent in the versatile applications of technology in modern organizational operations.</p> <p><b>PO8-</b> The students will be motivated to apply ethical principles to enthuse professional ethics and social responsibilities along with norms of the management practice.</p> <p><b>PO9-</b> The students will be rigged to function effectively as an individual and as a member in diverse teams with exhilarate group dynamics in multidisciplinary settings.</p> <p><b>PO10-</b> The students will be motivated for inculcation of Critical and Analytical Thinking Abilities to be a successful business person.</p> <p><b>PO11-</b> The students will be inclined to demonstrate use of effervescent business techniques to effectively deal with challenges of future.</p> <p><b>PO12-</b> The students will be encouraged to inculcate managerial roles to be an emblazoned and effervescent entrepreneur.</p>
<b>BA</b>	<b>After successful completion of three years degree program in BA</b>
<b>Programme Outcomes</b>	<p><b>PO1-</b> The students will be able to inculcate an insight to analyze the concept and theories of art, culture and language.</p> <p><b>PO2-</b> The students will be arrayed for acquisition of language and literature for pursuing research along with building career in the field.</p> <p><b>PO3-</b> The students will be rigged for effective communication prowess along with medium of expression.</p> <p><b>PO4-</b> The students will be deft to acquire relevant knowledge and skills appropriate to professional activities.</p> <p><b>PO5-</b> The students will be amalgamated to create awareness to be an enlightened citizen with commitment of social responsibilities within the scope of bestowed rights and privileges.</p> <p><b>PO6-</b> The students will be concocted to acquaint with conventional as well as contemporary areas in the discipline of social sciences.</p>

	<p><b>PO7-</b> The students will be flourished to emblazon competencies for effective problem solving and effervescent decision making in routine and special activities relevant to national issues.</p> <p><b>PO8-</b> The students will be endowed to inculcate prowess specifically to impart in-depth insight into core subjects' along with application.</p> <p><b>PO9-</b> The students will be rigged for understanding of various educational issues in the context of diverse socio cultural and multilingual Indian society.</p> <p><b>PO10-</b>The students will be concocted to use Modern tools Individually and with Team for Self-direction and Life Long Learning with Ethics.</p>
<p><b>M.Com</b></p>	<p><b>PO1-</b> The students will be enshrined to be more proficient in areas like Costing and Accountancy</p> <p><b>PO2-</b> The students will be arrayed to learn the practical aspects of different subjects through project work and practical experience.</p> <p><b>PO3-</b> The students will be nurtured to enshrine job oriented skills among students and emblazon their confidence to face interviews</p> <p><b>PO4-</b> The students will be flourished to emblazon systematic and rigorous learning and exposure to Accounting and related disciplines.</p> <p><b>PO5-</b> The students will be endowed to develop conceptual, applied and research skills as well as enhancement of prowess.</p> <p><b>PO6-</b> The students will be encouraged to acquaint with conventional as well as contemporary areas in the discipline of Commerce.</p> <p><b>PO7-</b> The students will be amalgamated to develop in-depth understanding of all the core areas like Consumer Behavior, Rural and Agricultural Marketing along with International Marketing.</p> <p><b>PO8-</b> The students will be adroit to spawn an understanding of job oriented subjects like Advertising and sales management to encourage the students for their own start-up.</p> <p><b>PO9-</b> The students will be endowed to apply the course exposes to acquire practical aspects of course through viva and projects.</p> <p><b>PO10-</b> The students will be flourished to emblazon their study pattern in such a manner that enshrine their path for higher studies in other countries.</p> <p><b>PO11-</b> The students will be deft to acquire relevant knowledge for</p>

	<p>systematic and rigorous learning along with exposure to Marketing Management related disciplines.</p> <p><b>PO12-</b> The students will be inclined to demonstrate to acquaint conventional as well as contemporary areas in the discipline of Commerce.</p>
<b>B.Ed</b>	<b>After successful completion of three years degree program in B.Ed</b>
<b>Programme Outcomes</b>	<p><b>PO1-</b> The students will be endowed to inculcate critical thinking for the skill of teaching and for the pedagogy of the subjects taught to apply in classroom teaching.</p> <p><b>PO2-</b> The students will be adroit to spawn lesson plans for effective teaching-learning based on various teaching models as per the needs of the students of different socio economic background.</p> <p><b>PO3-</b> The students will be endowed to develop effective communication prowess to interact with the students in class for successful teaching-learning situation.</p> <p><b>PO4-</b> The students will be arrayed to learn conducts investigations of complex problems and Problem analysis pedagogies.</p> <p><b>PO5-</b> The students will be deft to acquire, create, select and apply appropriate techniques and resources to build school as a learning community.</p> <p><b>PO6-</b> The students will be inclined to function effectively as an individual and as a team and shoulder responsibilities to accomplish a task.</p> <p><b>PO7-</b> The students will be arrayed to learn and recognize the need for independent and lifelong learning.</p> <p><b>PO8-</b> The students will be enshrined to understand the impact of environmental education including population education on the environment and the need for sustainable development.</p> <p><b>PO9-</b> The students will be adroit to spawn to apply ethical principles and commit to professional ethics and responsibilities and norms of the teaching profession. Contribute to fill up the gap between theory and practice by dovetailing both appropriately.</p> <p><b>PO10-</b> The students will be endowed to inculcate efficacy of Effective</p>

	<p>Citizenship to realize and execute the responsibilities in terms of values and be the ideal role models in teaching society.</p> <p><b>PO11-</b> The students will be rigged to understand nature of Education and pedagogical processes through enriched experiences.</p> <p><b>PO12-</b>The students will be encouraged to acquaint interactive processes in group reflection, critical thinking and concept formation of the contents.</p>
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<b>Specific Outcome</b>	
<b>B.Com</b>	<p><b>SO1-</b> The students will be enshrined to venture for managerial positions, accounting areas, banking sectors, auditing, company secretary ship, teaching sector, stock agents and government sector.</p> <p><b>SO2-</b> The students will be mellowed for research and innovation in the field of Commerce and Trade.</p> <p><b>SO3-</b> The students will be bestriding to nurture themselves as successful entrepreneurs and to analyze Global Environment and its Impact on Business and Trade.</p> <p><b>SO4-</b> The students will be adroit to spawn relevant advanced accounting career skills along with applying quantitative and qualitative knowledge to their future careers</p>
<b>B.C.A</b>	<p><b>SO1-</b> The students will be endowed for programming skills, networking skills, learning applications, packages, programming languages and modern techniques of IT.</p> <p><b>SO2-</b> The students will be arrayed to opt profession of software programmer, system and network administrator and web designer.</p> <p><b>SO3-</b> The students will be nurtured to enshrine job oriented skills and to be an effervescent faculty for computer science and computer applications.</p> <p><b>SO4-</b> The students will be battened to develop competency to crack employability sector in the global market along with augmentation of their own IT startup.</p>
<b>B.B.A</b>	<p><b>SO1-</b> The students will be endowed to apprehend knowledge of management and management theories along with practices to curb business problems.</p> <p><b>SO2-</b> The students will be emblazoned with analytical, managerial and critical abilities for effervescent decision making business administration.</p> <p><b>SO3-</b> The students will be nurtured with ethical principles, professional ethics and responsibilities along with the norms of wide dexterity of knowledge in business sector along with leadership skills.</p> <p><b>SO4-</b> The students will be adroit to spawn relevant advanced accounting career skills along with applying quantitative and qualitative knowledge to their future IT solutions.</p>
<b>B.A</b>	<p><b>SO1-</b> The students will be endowed to inculcate critical thinking and social responsibilities with the knowledge of effervescent cultural heritage of the country.</p> <p><b>SO2-</b> The students will be adroit to spawn political dexterity of the country with</p>

	<p>historical amalgamation as per the societal needs of different socio economic background.</p> <p><b>SO3-</b> The students will be adroit to spawn to provide advanced knowledge of different theories of language and literature along with empowering the students with laurels of Hindi and English.</p> <p><b>SO4-</b>The students will be arrayed to learn and recognize the need for lifelong value based ethics of knowledge amalgamated with social ,political, historical and economical aspects of the country.</p>
<b>M.Com</b>	<p><b>SO1-</b> The students will be arrayed to learn problem analysis pedagogies along with inculcation of advanced knowledge of subject matter for problem solving traits.</p> <p><b>SO2-</b> The students will be deft to acquire, create, select and apply appropriate techniques and resources to enhance interpersonal skills and communication.</p> <p><b>SO3-</b> The students will be inclined to work in different domains like Accounting, Taxation and HRM with group dynamics and shoulder responsibilities to accomplish the task.</p> <p><b>SO4-</b> The students will be burgeoned to demonstrate progressive learning of various issues and forms related to business sector.</p>
<b>B.Ed</b>	<p><b>SO1-</b> The students will be adroit to spawn various educational issues in the context of diverse socio cultural and multilingual Indian society with psychological aspects.</p> <p><b>SO2-</b> The students will be battened to develop competency to crack teaching sector along with augmentation of their own pedagogical concept formation.</p> <p><b>SO3-</b>The students will be deft to acquire relevant knowledge for systematic and rigorous pedagogical learning along with exposure to advanced teaching learning propagations.</p> <p><b>SO4-</b> The students will be amalgamated to acquire professional ethics and responsibilities and norms of the teaching profession to be an ideal teacher of tomorrow.</p>



## Course Outcomes of Bachelor of Commerce, B.Com I Year

Course	Outcome
<b>Financial Accounting</b>	<p><b>CO1-</b> The students will be rigged to impart an insight to various basic aspects of Accounting, tools and techniques influencing business organizations.</p> <p><b>CO2-</b> The students will be amalgamated to build strong foundation with clear cut concepts of the subject matter which enable them to learn the basics of financial accounting in an organized and systematic way.</p> <p><b>CO3-</b> The students will be nurtured to understand and analyses branch account, departmental account, insurance claim, royalty, dissolution of partnership, sale of partnership firm into a limited company.</p> <p><b>CO4-</b>The students will be bestriding to get competencies to be successful entrepreneurs and to analyze financial scenario at global sector and try to amalgamate financial inclusion.</p>
<b>Business Mathematics</b>	<p><b>CO1-</b> The students will be arrayed to learn concepts of Business Mathematics along with understanding and applying useful functions in business field.</p> <p><b>CO2-</b> The students will be propagated to understand the different concept of population, sample, the laws of indices and logarithm along with their applications.</p> <p><b>CO3-</b> The students will be enshrined to acquire the applications of matrices in business and nurture the students familiarize with calculation of various types of averages and variation.</p> <p><b>CO4-</b> The students will be motivated to solve LPP to maximize the profit and minimize the cost concepts like distance, slope, equation of straight line and their application in business matter of daily life.</p>
<b>Business Law (Mercantile Law)</b>	<p><b>CO1-</b> The student will be well versed in basic provisions regarding legal frame work governing the business world.</p> <p><b>CO2-</b> The students will be able to grasp with the basic concepts, terms and provisions of Mercantile and Business Laws.</p> <p><b>CO3-</b> The students will be inculcated the awareness regarding different laws affecting trade business, and commerce along with various kinds of agencies and bailment and pledge.</p> <p><b>CO4-</b>The students will be battened to get clear idea about the guarantee of the parties under the contract, sale of goods and rights and duties of buyer and seller along with business communication.</p>

<p style="text-align: center;"><b>Business Organization and Communication</b></p>	<p><b>CO1-</b> The students will be inclined to get updates about the business communication and its importance through application and exercises.</p> <p><b>CO2-</b> The students will be arrayed to create awareness, imparts knowledge, shapes attitudes and enhances overall interaction to be acquainted with new trends.</p> <p><b>CO3-</b> The students will be rigged to attend interview and participate in group discussion with confidence along with concept of cooperative societies and Cooperative society movement in India.</p> <p><b>CO4-</b>The students will be endowed to inculcate partnership form of organization and its comparison with sole proprietorship along with kinds of companies especially multinational companies.</p>
<p style="text-align: center;"><b>Business Economics (Micro)</b></p>	<p><b>CO1-</b> The students will be nurtured with the knowledge of Micro Economics, its concept along with analytical approach to the subject matter.</p> <p><b>CO2-</b>The students will be arrayed to arouse the interest with relevance along with use of various economic theories.</p> <p><b>CO3-</b> The students will be adroit to spawn applications of economic reasoning to solve business problems.</p>
<p style="text-align: center;"><b>Business Economics (Macro)</b></p>	<p><b>CO1-</b> The students will be endowed to familiarize the students with the basic concept of Macro Economics and its application.</p> <p><b>CO2-</b> The students will be enshrined about Gross National Product (GNP), Net National Product(NNP),Income at Factor cost or National Income at Factor Prices Per Capita Income , Personal Income ( PI ) and Disposable Income CO3-To Study the relationship among broad aggregates.</p> <p><b>CO3-</b> The students will be battened to develop competency for inculcation of economic reasoning to solve the problems related to economical advancement at national and international level.</p>
<p style="text-align: center;"><b>Computer Application ( Fundamental of Computer &amp; PC Software)</b></p>	<p><b>CO1-</b> The students will be arrayed to understand the Organization and functions of Computer</p> <p><b>CO2-</b>The students will be enshrined to understand the concept of input and output devices of Computers.</p> <p><b>CO3-</b> The students will be battened to develop competency to adroit the</p>

	concept of hardware and software.
<b>Computer Application (Desktop Publishing &amp; Multimedia)</b>	<p><b>CO1-</b>The students will be endowed to inculcate necessary preparations for print before starting the actual process of graphic design</p> <p><b>CO2-</b> The students will be battened to get clear idea to define color models and create type of graphic solutions</p> <p><b>CO3-</b>The students will be able to Perform the required corrections on all materials used in design to print</p>
<b>* Foundation Course is applicable for B.Com, B.C.A, B.B.A and B.A I Year</b>	
<b>Foundation Course (Hindi Language &amp; Moral Values)</b>	<p><b>CO1-</b> The students will be well versed in basic provisions regarding development of different cultural communities put together collective understandings through sounds.</p> <p><b>CO2-</b> The students will be able to grasp with the basic To Understanding and valuing cultural diversity.</p> <p><b>CO3-</b> The students will be propagated to understand the different concept to explore the uniqueness of their culture and identity while developing understandings of the cultural diversity that exists in the world around them.</p>
<b>Foundation Course (English)</b>	<p><b>CO1-</b> The students will be arrayed to learn effective communication in English with proper expression.</p> <p><b>CO2-</b> The students will be battened to acquire relevant knowledge and skills appropriate to professional activities with knowledge of English.</p> <p><b>CO3-</b> The students will be rigged to create awareness in English to become an enlightened citizen with commitment to deliver one's responsibilities within the scope of bestowed rights and privileges.</p>
<b>Foundation Course (Entrepreneurship Development)</b>	<p><b>CO1-</b> The students will be nurtured with the knowledge of entrepreneurial awareness among students.</p> <p><b>CO2-</b> The students will be arrayed to arouse the interest to make their mind set for thinking entrepreneurship as career.</p> <p><b>CO3-</b> The students will be deft to acquire relevant knowledge to master their skills and ideas to establish a strong foundation of confidence required to become an entrepreneur.</p>

<b>Course Outcomes of Bachelor of Commerce, B.Com II Year</b>	
<b>Corporate Accounting</b>	<p><b>CO1-</b> The students will be nurtured to understand and acknowledge the accounting procedures followed by the Companies.</p> <p><b>CO2-</b> The students will be rigged to impart an insight about accounting standards ,calculation of purchase consideration in case of amalgamation, absorption and reconstruction of valuation of goodwill and shares.</p> <p><b>CO3-</b> The students will be imparted about the valuation of shares and preparation of Financial Statements of Companies.</p>
<b>Cost Accounting</b>	<p><b>CO1-</b> The students will be deft to acquire Basic Cost concepts, Elements of cost and cost sheet along with between financial accounting and cost accounting.</p> <p><b>CO2-</b>The students will be propagated to understand Ascertainment of Material and Labor along with Cost Capability to apply theoretical knowledge in practical situation.</p> <p><b>CO3-</b>The students will be endowed to inculcate the importance of costing in companies, losses in process costing and applications of Marginal Costing.</p>
<b>Principles of Management</b>	<p><b>CO1-</b> The students will be arrayed to arouse knowledge about concepts of management, planning and decision making.</p> <p><b>CO2-</b>The students will be rigged to impart idea about organization, directing, motivation theories, communication process and leadership along with delegation.</p> <p><b>CO3-</b> The students will be propagated to familiarize with requirements of coordination, control process and MIS.</p>
<b>Principles of Statistics</b>	<p><b>CO1-</b> The students will be burgeoned to demonstrate regression analysis to estimate the relationship between two variables along with frequency distribution to impart decision.</p> <p><b>CO2-</b> The students will be imparted the techniques and concept of different types of index numbers.</p> <p><b>CO3-</b> The students will be arrayed to arouse knowledge of the primary</p>

	concepts of statistics, data collection, sampling and tabulation.
<b>Indian Company Act</b>	<p><b>CO1-</b> The students will be amalgamated to acquaint with the laws related to Indian Companies' Act 2013, IPR and Partnership Act2008.</p> <p><b>CO2-</b> The students will be rigged to impart Consumer Protection Act.</p> <p><b>CO3-</b> The students will be nurtured brief idea about the frame work of Indian business laws.</p>
<b>Banking and Insurance</b>	<p><b>CO1-</b> The students will be enshrined with the fundamentals of banking and banking operations along with theoretical and application-based concepts.</p> <p><b>CO2-</b> The students will be deft to operate Banking and Insurance environment in the financial service sector and handle various technologies employed in the field of Banking and Insurance.</p> <p><b>CO3-</b> The students will be comprehends the latest offerings and the day to day operations in Banking and Insurance.</p>
<b>Computer Application (Internet &amp; E-Commerce)</b>	<p><b>CO1-</b>The students will be able to analyze the influence of E-commerce on business.</p> <p><b>CO2-</b>The students will be able to explain the process that should be followed in building an E-commerce presence.</p> <p><b>CO4-</b> The students will be propagated to familiarize concepts of URL, web browser and web server will be clear.</p>
<b>Computer Application (RDBMS)</b>	<p><b>CO1-</b>The students will be able to Describe the fundamental elements of relational database management systems.</p> <p><b>CO2-</b> The students will be able to design relational data model, entity-relationship model &amp; relational database design.</p> <p><b>CO3-</b> The students will be able to create database and tables.</p>
<b>* Foundation Course is applicable for B.Com, B.C.A, B.B.A B.A II Year</b>	
<b>Foundation Course (Hindi Language &amp; Moral Values)</b>	<p><b>CO1-</b> The students will be nurtured with the knowledge of society and culture and bring about necessary changes in the society.</p> <p><b>CO2-</b> The students will be deft to acquire relevant knowledge to direct people to lead a healthy life.</p>

	<p><b>CO3-</b> The students will be arrayed to arouse knowledge to train themselves to become responsible citizens.</p>
<p><b>Foundation Course (English)</b></p>	<p><b>CO1-</b> The students will be arrayed to arouse knowledge to prepare and motivate students for studies in English language and literature and related fields.</p> <p><b>CO2-</b> The students will be deft to acquire advanced knowledge of different theories of English language and literature and empowering the students to pursue higher degrees.</p> <p><b>CO3-</b> The students will be comprehends the latest offerings to nurture analytical qualities or skills, thinking power and creativity through assignments.</p>
<p><b>Foundation Course (Environmental Studies)</b></p>	<p><b>CO1-</b>The students will be able to analyze and understand the concept of environmental education.</p> <p><b>CO2-</b> The students will be deft to acquire the concept of Biodiversity and Importance of natural resources.</p> <p><b>CO3-</b> The students will be amalgamated to acquaint with different types of pollution.</p>
<p><b>Course Outcomes of B.Com III Year</b></p>	
<p><b>Income Tax Law and Practice</b></p>	<p><b>CO1-</b> The students will be rigged to understand the meaning of person, assesses, total income, residential status and incidence of tax and solve problems.</p> <p><b>CO2-</b> The students will be endowed to identify long term and short term capital gain along with calculation of taxable capital gain to understand income under the head with other sources and solve problems.</p> <p><b>CO3-</b> The students will be inclined to get meaning of business and profession and compute taxable income from salary.</p> <p><b>CO4-</b> The students will be deft to impart knowledge about submission of Income Tax return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act,1961 with assessment procedure.</p>
<p><b>Indirect Tax</b></p>	<p><b>CO1-</b> The students will be burgeoned to demonstrate to understand the process of computation of Indirect taxes through relevant tax Laws.</p> <p><b>CO2-</b> The students will be enshrined about process of registration, place</p>

	<p>and value of supply and computation of tax liability.</p> <p><b>CO3-</b> The students will be able to comprehend process of registration, place and value of supply and computation of tax liability with Current Taxation Policies.</p> <p><b>CO4-</b> The students will be imparted an in-depth study on the various provisions of Indirect Tax laws Studies their impact on business decision making.</p>
<p><b>Management Accounting</b></p>	<p><b>CO1-</b> The students will be endowed to understand functions, advantages, limitations of Management Accounting.</p> <p><b>CO2-</b> The students will be nurtured to understand with basic techniques of analysis and interpretation of financial statements.</p> <p><b>CO3-</b> The students will be inclined to get understanding of what managers do and how they performs their jobs more effectively.</p> <p><b>CO4--</b> The students will be propagated knowledge about various functional areas of management such as Production, Human Resource and Finance.</p>
<p><b>Auditing</b></p>	<p><b>CO1-</b> The students will be rigged to function in the fundamental concepts of Auditing and different aspects of tax with role of audit in financial statements and execution of audit in companies.</p> <p><b>CO2-</b> The students will be deft to impart understanding of the audit procedures and policies along with internal control and internal audit.</p> <p><b>CO3-</b> The students will be endowed to gain knowledge about auditing, audit programs, working papers and preliminaries before audit along with audit planning, procedures and documentation and assurance standards.</p>
<p><b>Principles of Marketing</b></p>	<p><b>CO1-</b> The students will be amalgamated an in depth understanding of the marketing planning process.</p> <p><b>CO2-</b> The students will be inclined to develop and implement integrated marketing strategies for products.</p> <p><b>CO3-</b>The students will be burgeoned to demonstrate effervescent understanding of the concept of financial management.</p>

<p style="text-align: center;"><b>Financial Management</b></p>	<p><b>CO1-</b> The students will be batterned to develop analytical skills in shorter and long term decision making along with capital budgeting cost of capital, capital structure decisions.</p> <p><b>CO2-</b> The students will be propagated to understand practical knowledge of students regarding various financial aspects, Capital Budgeting and Capital Structure Theories.</p> <p><b>CO3-</b> The students will be nurtured brief ideas to understand operation of financial market in India along with company finance by using credit management and dividend policy</p>
<p style="text-align: center;"><b>Financial Markets and Investment Management</b></p>	<p><b>CO1-</b> The students will be burgeoned with complete understanding of Indian financial markets, institutions and intermediaries.</p> <p><b>CO2-</b> The students will be deft to construct a passive and active strategy portfolio using domestic and international diversification.</p> <p><b>CO3-</b> The students will be nurtured for financial market along with company finance and Investment Management.</p>
<p style="text-align: center;"><b>Computer Application (Web Design)</b></p>	<p><b>CO1-</b> The students will be able to understand the principles of creating an effective web page.</p> <p><b>CO2-</b> The students will be able to Develop skills in analyzing the usability of a website</p> <p><b>CO3-</b>The students will be able to design effervescent website by their own.</p>
<p style="text-align: center;"><b>Computer Application ( Digital Marketing)</b></p>	<p><b>CO1-</b> The students will be endowed to gain knowledge to analyse the confluence of marketing, operations, and human resources in real-time delivery.</p> <p><b>CO2-</b> The students will be batterned to develop analytical and cognitive knowledge of the skills required in conducting online research and research on online markets, as well as in identifying, assessing and selecting digital market opportunities.</p> <p><b>CO3-</b> The students will be nurtured for financial emerging trends in digital marketing and critically assess the use of digital marketing tools by applying relevant marketing theories and frameworks.</p>



<b>* Foundation Course is applicable for B.Com, B.C.A, B.B.A B.A III Year</b>	
<b>Foundation Course (Hindi Language &amp; Moral Values)</b>	<p><b>CO1-</b> The students will be rigged to function in the fundamental aspects for self realization and inner development.</p> <p><b>CO2-</b> The students will be propagated to understand and promote fundamental values.</p> <p><b>CO3-</b> The students will be battened to develop analytical, individual and social development skill.</p>
<b>Foundation Course (English)</b>	<p><b>CO1-</b> The students will be arrayed to develop with skills to analyze the concept and different theories of Hindi literature and language.</p> <p><b>CO2-</b> The students will be deft to construct a passive and active strategy for the students for pursuing research in English language and literature.</p> <p><b>CO3-</b>The students will be burgeoned to demonstrate skills of English and continue to acquire relevant knowledge and skills appropriate to professional activities.</p>
<b>Foundation Course (Basics of computer and Information technology)</b>	<p><b>CO1-</b> The students will be amalgamated an in depth awareness about the organization of computer</p> <p><b>CO2-</b> The students will be nurtured to understand the concept of hardware</p> <p><b>CO3-</b>The students will be able to perform office work through Office tools like word, excel etc.</p>
<b>Course Outcomes of Bachelor of Computer Applications B.C.A I Year</b>	
<b>Course</b>	<b>Outcome</b>
<b>BCA-101 Fundamentals of Computers</b>	<p><b>CO1-</b> The students will be amalgamated to understand the history and generation of computer.</p> <p><b>CO2-</b>The students will be nurtured with the concept of hardware and software along with memory classification of computer.</p> <p><b>CO3-</b> The students will be rigged to understand the different input-output devices and functions of Operating system</p>
<b>BCA-102</b>	<b>CO1-</b> The students will be deft to understand the use of grammatical aspects in their sentences.

<p><b>English Language &amp; Communication</b></p>	<p><b>CO2-</b> The students will be propagated to learn the importance of communication.</p> <p><b>CO3-</b> The students will be endowed to learn the different methods of communication.</p>
<p><b>BCA-103 Office Automation Packages and Tools</b></p>	<p><b>CO1-</b> The students will be imparted to understand MS Office Package and the shortcut keys in MS Office.</p> <p><b>CO2-</b> The students will be inclined to learn how document is prepared in MS Word and MS Excel.</p> <p><b>CO3-</b> The students will be burgeoned to demonstrate the use of functions and charts in MS Excel and how presentation is designed in power point</p>
<p><b>BCA-104 Problem Solving and Programming through C</b></p>	<p><b>CO1-</b> The students will be enshrined to Learn how to build algorithms for problem solving.</p> <p><b>CO2-</b> The students will be adroit to spawn how to create pictorial representations of the program through flowchart.</p> <p><b>CO3-</b> The students will be nurtured to Learn how to apply logic for problems.</p>
<p><b>BCA-105 Business Mathematics</b></p>	<p><b>CO1-</b> The students will be batted Analyze and solve problems based on Matrix and determinants.</p> <p><b>CO2-</b> - The students will be inclined to be able to log and antilog calculations</p> <p><b>CO3-</b> The students will be endowed to be able to calculate differential and integration</p>
<p><b>BCA-106 Digital Computer Organization</b></p>	<p><b>CO1-</b> The students will be propagated to understand basic computer hardware architecture</p> <p><b>CO2-</b> The students will be inclined to design fundamental logic circuits.</p> <p><b>CO3-</b> The students will be burgeoned to demonstrate how conversion is to be done between different number systems</p>
<p><b>BCA-107 Accounting and Financial Management</b></p>	<p><b>CO1-</b> The students will be amalgamated to understand the basic accounting terms like debit, credit, journal and trial balance.</p> <p><b>CO2-</b> The students will be batted to prepare Journals, Trial Balance, Profit and Loss statement and Balance Sheet.</p> <p><b>CO3-</b> The students will be deft to impart Assets, Liabilities, Capital and overall Basics of Accounting.</p>

**Course Outcomes of Bachelor of Computer Applications  
B.C.A II Year**

<b>Course</b>	<b>Outcome</b>
<b>BCA-201 Programming with C++ and Data Structures</b>	<p><b>CO1-</b> The students will be amalgamated to understand the concept of object-oriented programming.</p> <p><b>CO2-</b> The students will be endowed to explain the difference between object-oriented programming and procedural programming.</p> <p><b>CO3-</b> The students will be able to write a program using OOPS features such as Class, objects, operator overloads, inheritance and polymorphism.</p>
<b>BCA-202 Computer Based Numerical and Statistical Techniques</b>	<p><b>CO1-</b> The students will be burgeoned he students will be battened the concepts of numerical methods</p> <p><b>CO2-</b> The students will be inclined to learn the different interpolation methods through program.</p> <p><b>CO3-</b> The students will be battened to learn different methods to find the solution of equations through program</p>
<b>BCA-203 Operating System</b>	<p><b>CO1-</b> The students will be amalgamated to understand the objectives, structure and functions of operating system</p> <p><b>CO2-</b> The students will be thrived to learn about concept of processes, threads and its scheduling algorithms.</p> <p><b>CO3-</b> The students will be burgeoned to understand design issues in process synchronization and deadlock management.</p>
<b>BCA-204 Web Technology and application Development using .Net &amp; C#</b>	<p><b>CO1-</b>The students will be familiarized with client server architecture and able to develop a web applications</p> <p><b>CO2-</b> The students will be amalgamated to gain the skills and project based experience needed for entry into web application and development careers</p> <p><b>CO3-</b> The students will be inclined to o give students the opportunity to enhance and enrich their skills in Web programming.</p>
<b>BCA-205 RDBMS Concepts &amp; Oracle</b>	<p><b>CO1-</b> The students will be enshrined to study fundamental concepts of RDBMS .</p> <p><b>CO2-</b>The students will be motivated to study database</p>

	<p>management operations.</p> <p><b>CO3-</b> The students will be nurtured to study data security and its importance.</p>
<p><b>BCA-206</b> <b>Software Engg.</b></p>	<p><b>CO1-</b> The students will be amalgamated to understand the objectives, structure and functions of operating system</p> <p><b>CO2-</b> The students will be thrived to learn about concept of processes, threads and its scheduling algorithms.</p> <p><b>CO3-</b> The students will be burgeoned to understand design issues in process synchronization and deadlock management.</p>
<p><b>BCA-207</b> <b>Organizational Behavior</b></p>	<p><b>CO1-</b>The students will be familiarized with client server architecture and able to develop a web applications</p> <p><b>CO2-</b> The students will be amalgamated to gain the skills and project based experience needed for entry into web application and development careers</p> <p><b>CO3-</b> The students will be inclined to give the opportunity to enhance and enrich their skills in Web programming.</p>
<p><b>Course Outcomes of Bachelor of Computer Applications</b> <b>B.C.A III Year</b></p>	
<p><b>Course</b></p>	<p><b>Outcome</b></p>
<p><b>BCA-301</b> <b>Computer Networking &amp; Internet Security</b></p>	<p><b>CO1-</b> The students will be amalgamated to build an understanding of the fundamental concepts of computer networking.</p> <p><b>CO2-</b> The students will be motivated to prepare students with basic networking concepts</p> <p><b>CO3-</b> The students will be acknowledged how the data is transmitted wirelessly.</p>
<p><b>BCA-302</b> <b>Core Java</b></p>	<p><b>CO1-</b> The students will be prepared to understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods.</p> <p><b>CO2-</b> The students will be thrived to handle abnormal termination of a program using exception handling</p> <p><b>CO3-</b> The students will be endowed to handle applet programming</p>
<p><b>BCA-303</b></p>	<p><b>CO1-</b> The students will be amalgamated to communicate</p>

<p align="center"><b>MIS</b></p>	<p>effectively in a variety of professional contexts.</p> <p><b>CO2-</b> The students will be enshrined to to manage information systems within an information systems environment.</p> <p><b>CO3-</b> The students will be nurtured to take decisions for organization.</p>
<p align="center"><b>BCA-304 Python Programming</b></p>	<p><b>CO1-</b> The students will be acknowledged to introduce various concepts of programming to the students using Python.</p> <p><b>CO2-</b> The students will be motivated to apply the problem solving skills using Python.</p>
<p align="center"><b>BCA-305 E-Governance</b></p>	<p><b>CO1-</b> The students will be acknowledged to learn the current working scenario of government in India and other countries.</p> <p><b>CO2-</b> The students will be thrived to learn the laws of cyber crime</p> <p><b>CO3-</b> The students will be endowed to understand the differences between copyright, plagiarisms and trademark.</p>
<p align="center"><b>BCA-306 Principles and practices of Management</b></p>	<p><b>CO1-</b> The students will be motivated to study the role, functions and responsibilities of the manager.</p> <p><b>CO2-</b> The students will be battened to prepare the importance of the management principles.</p> <p><b>CO3-</b> The students will be motivated to analyze and understand the environment of the organization.</p>
<p align="center"><b>Course Outcomes of Bachelor of Business Administration, B.B.A I Year</b></p>	
<p><b>M1-BBAA1T:- Business Management (Group-I)</b></p>	<p><b>CO1-</b> The students will be enshrined to access the Global context for planning coordinating and monitoring managerial behavior.</p> <p><b>CO2-</b> The students will be acknowledged through various planning along with decision making techniques.</p> <p><b>CO3-</b> The students will be amalgamated about business environment to remain in a competitive market.</p>
<p><b>M1-BBAA2T:-</b></p>	<p><b>CO1-</b> The students will be adroit to spawn ethical theory and</p>

<p><b>Communication Skills (Group-1)</b></p>	<p>skills to interact students to learn how to do this thickly and effectively.</p> <p><b>CO2-</b> The students will be motivated to prepare and practice group communication skills so they will learn how to respond in discussion, interviews and conferences.</p> <p><b>CO3-</b> The students will be well equipped with knowledge of professional communication through the basic principle of writing professional paper and other documents.</p>
<p><b>M1-BBAA1T:-Micro Economics(Group-2)</b></p>	<p><b>CO1-</b> The students will be familiarized with the importance of basic principles of micro-economics.</p> <p><b>CO2-</b> The students will be nurtured to understand the basics of demand supply rule and elasticity and how to implement its utility, analysis and market circular student will be able to understand.</p> <p><b>CO3-</b> The students will be battened to understand production principal classify cost and income.</p>
<p><b>M1-BBAA2T:-Business Statistics (Group-2)</b></p>	<p><b>CO1-</b> The students will be amalgamated with statistical research tool to increase their ability to understand how to perform social researches.</p> <p><b>CO2-</b> The students will be acknowledged with knowledge about analyzing for professional reports and will be able to make decisions based on the report analyzed.</p> <p><b>CO3-</b> The students will be burgeoned to learn about organization, analysis of performance relationship.</p>
<p><b>M1-BBAA1T:-Financial Accounting (Group-3)</b></p>	<p><b>CO1-</b>The students will be able to understand the basics of bookkeeping and accounting.</p> <p><b>CO2-</b> The students will be acknowledged Students will be able to know about accounting software.</p> <p><b>CO3-</b> The students will be adroit to spawn the accounting work of the business unit.</p>
<p><b>M1-BBAA2T:-Business Mathematics (Group-3)</b></p>	<p><b>CO1-</b> The students will be battened to prepare and calculate invoice, ratio, simultaneous equation in two or three variables.</p>

	<p><b>CO2-</b> The students will be nurtured to learn to prepare Matrices, Logarithm, formulate word problem in order to solve the problem using various methods.</p> <p><b>CO3-</b> The students will be thrived to commission, discount and brokerage, profit and loss to interpret and clearly convey the result in real world scenarios.</p>
<p><b>Course Outcomes of Bachelor of Business Administration, B.B.A II Year</b></p>	
<p><b>Marketing Management (GROUP IV)</b></p>	<p><b>CO1-</b> The students will be endowed Students to understand the basic concepts and approaches of Marketing.</p> <p><b>CO2-</b> The students will be burgeoned to understand market segmentation, Environment.</p> <p><b>CO3-</b> The students will be nurtured to understand branding and promotion mix.</p>
<p><b>Marketing Research (GROUP IV)</b></p>	<p><b>CO1-</b> The students will be thrived to understand the research process and Research Design.</p> <p><b>CO2-</b>The students will be motivated to understand various methods of data collection.</p> <p><b>CO3-</b>The students will be acknowledged to understand appropriate statistical technique for data collection and tabulation.</p>
<p><b>Financial Management (GROUP V)</b></p>	<p><b>CO1-</b> The students will be nurtured to understand finance function and its objective.</p> <p><b>CO2-</b>The students will be motivated to understand ratio analysis and fund flow, cash flow statement.</p> <p><b>CO3-</b>The students will be enshrined to understand Working Capital Management and various theories of capital structure.</p>
<p><b>Project Management (GROUP V)</b></p>	<p><b>CO1-</b>The students will be motivated to understand screening of project ideas.</p> <p><b>CO2-</b>The students will be thrived to understand market demand and situation analysis.</p> <p><b>CO3-</b>The student will be inculcated to understand the network</p>

	technique for project management.
<b>Human Resource Management (GROUP VI)</b>	<p><b>CO1-</b> The students will be amalgamated to understand the concept of Human Resource Management and role of personnel management in organization.</p> <p><b>CO2-</b>The students will be thrived to understand the staffing policy and its process.</p> <p><b>CO3-</b>The students will be motivated to understand manpower planning and development.</p>
<b>Organizational Behaviour(GROUP VI)</b>	<p><b>CO1-</b>The students will be enshrined to understand the concept of organization behavior.</p> <p><b>CO2-</b> The students will be amalgamated to understand individual behavior and perception.</p> <p><b>CO3-</b> The students will be nurtured to understand various theories of leadership.</p>
<b>Course Outcomes of Bachelor of Business Administration, B.B.A III Year</b>	
<b>Entrepreneurial Development (GROUP VII)</b>	<p><b>CO1-</b>The students will be motivated to understand the nature and concept of entrepreneurship.</p> <p><b>CO2-</b> The students will be amalgamated to understand various entrepreneurship development programs in India.</p> <p><b>CO3-</b> The students will be nurtured to understand the entrepreneur behavior and entrepreneur motivation.</p>
<b>Management Information System(GROUP VII)</b>	<p><b>CO1-</b> The students will be thrived to understand the concept of managerial information system and it's Framework.</p> <p><b>CO2-</b> The student will be burgeoned to understand the system approach of MIS, operating elements of MIS.</p> <p><b>CO3-</b> The student will be acknowledged to understand MIS structure and role of MIS at various levels.</p>
<b>Business Environment (GROUP VIII)</b>	<p><b>CO1-</b>The student will be battened to understand the concept of business environment and its classification.</p> <p><b>CO2-</b>The students will be persuaded to understand various environments that affect business.</p> <p><b>Co3-</b> The students will be adroit to spawn able to understand the</p>



	technological environment and its effect on business.
<b>Business Regulatory Framework (GROUP VIII)</b>	<p><b>CO1-</b>The student will be enshrined to understand contract act and Essentials of a valid contract.</p> <p><b>CO2-</b> The student will be motivated to understand laws for Consumer Protection.</p> <p><b>CO3-</b>The student will be thrived to understand formation of company and memorandum of association and article of association.</p>
<b>Consumer Behaviour (GROUP IX)</b>	<p><b>CO1-</b> The students will be burgeoned to understand the consumer behavior and criteria for decision.</p> <p><b>CO2-</b> The students will be endowed to understand the decision-making process.</p> <p><b>CO3-</b> The students will be enshrined to understand consumer motivation, need and goal.</p>
<b>Advertising Management and Sales (GROUP IX)</b>	<p><b>CO1-</b>The students will be motivated to understand the concept of advertisement and objective and its function.</p> <p><b>CO2-</b> The students will be able to understand communication process and determination of target audience.</p> <p><b>CO3-</b>The students will be nurtured to understand media planning and characteristics of various media.</p>
<b>Finance Working Capital Management (GROUP IX)</b>	<p><b>CO1-</b>The students will be battened to understand Working Capital Management and concepts.</p> <p><b>CO2-</b>The students will be thrived to understand cash management and marketable securities.</p> <p><b>CO3-</b>The students will be amalgamated to understand Credit Management optimum Credit Policy.</p>
<b>Corporate Taxation (GROUP IX)</b>	<p><b>CO1-</b>The students will be enshrined to understand basic concepts of income tax and computation of income under different heads.</p> <p><b>CO2-</b>The students will be inculcated to understand companies tax management rational of companies taxation.</p> <p><b>CO3-</b>The students will be able to understand Tax planning and its significance.</p>
<b>Human Resource Development (GROUP IX)</b>	<p><b>CO1-</b>The students will be inculcated to understand human resource development and practices in India.</p> <p><b>CO2-</b>The students will be accomplished to understand manpower planning training and development.</p>

	<b>CO3-</b> The students will be enshrined to understand need and methods of Performance Appraisal.
<b>Wages and Salary Administration (GROUP IX)</b>	<p><b>CO1-</b>The students will be thrived to understand job evaluation, wages and salary administration, methods of wage administration.</p> <p><b>CO2-</b>The students will be nurtured to understand the concept of wages differentials and understanding different components of wages packages.</p> <p><b>CO3-</b>The students will be motivated to understand different employee benefit programs incentive fringe benefits.</p>
<b>Course Outcomes of Bachelor of Arts B.A I Year</b>	
<b>Hindi (Pracheen Evam Madhya Kalin Kavya)</b>	<p><b>CO1-</b>The students will be inculcated concept of Hindi Literature from beginning period (Aadikaal) and medieval period (Madhyakaal).</p> <p><b>CO2-</b> The students will be thrived to understand the development of Hindi language and literature of Aadikal and Madhyakaal.</p> <p><b>CO3-</b> The students will be battened to understand the History of Hindi literature and language of Aadikaal and Madhyakaal.</p>
<b>Hindi(Katha Sahitya)</b>	<p><b>CO1-</b> The students will be amalgamated concept of Hindi novel and stories of modern era (Aadhunikkaal).</p> <p><b>CO2-</b> The students will be thrived to learn the development of Hindi novels and stories by textual study.</p> <p><b>CO3-</b> The students will be acknowledged with the development of Hindi novels and stories.</p>
<b>History (History of India and from earliest time to 1200 A.D.)</b>	<p><b>CO1-</b>The students will be rigged to understand the rise and fall of dynasties of the world and its impact on the nation and society.</p> <p><b>CO2--</b>The students will be endowed to understand the processes of change.</p> <p><b>CO3-</b> The students will be nurtured to develop through which human societies have evolved to their present stage of development.</p>
<b>History (Western World Mid 50th century to 1870)</b>	<p><b>CO1-</b>To develop ability to understand and evaluate different historical ideas, various arguments, and points of view of historians of the world.</p> <p><b>CO2-</b>The students will learn to make careful comparisons about factual and contextual knowledge of specific places and times.</p> <p><b>CO3-</b> The students will be emblazoned to gain an understanding of</p>

	different theoretical perspectives on historical learning.
<b>Geography (Physical Geography (Lithosphere)</b>	<p><b>CO1-</b> The students will be acquired an understanding and appreciation for the relationship between geography and culture.</p> <p><b>CO2-</b> The students will be demonstrated their knowledge of the formation, use, conservation and management of water resources.</p> <p><b>CO3-</b> The students will be endowed to legal, economic, political and societal factors and the evaluation of attempts to manage water resources.</p>
<b>Geography (Introduction to Geography and Human Geography)</b>	<p><b>CO1-</b> The students will be emblazoned to demonstrate a working knowledge of hydrology, water availability and quality, hazards, use, demand and allocation.</p> <p><b>CO2-</b> The students will be thrived for advanced proficiency in the use of technical tools for geography.</p> <p><b>CO3-</b> The students will be motivated to analyze the various issues related to geographical aspects.</p>
<b>Economics (Micro Economics )</b>	<p><b>CO1-</b> The students will be nurtured in such a way that it develops a series of quantitative skills to involve the applications of economic theory and quantitative analysis to major areas of study within the discipline.</p> <p><b>CO2-</b>The students will be able to demonstrate awareness of global, historical, and institutional forces.</p> <p><b>CO3-</b> The students will be endowed to apply the concept of equilibrium to both microeconomics and macroeconomics.</p>
<b>Economics (Indian Economy)</b>	<p><b>CO1-</b>The students will be motivated to learn the impact of economic trade-offs and social values, impact of public/private social policy on economy, and the success or failure of policies to achieve intended outcomes.</p> <p><b>CO2-</b>The students will be amalgamated to acquire helps in developing critical thinking skills of economics and about the economic matters.</p> <p><b>CO3-</b> The students will be emblazoned to identify key macroeconomic indicators and measures of economics change, growth, and development and reasons of market failures.</p>
<b>Psychology (Basic Psychological Processes)</b>	<p><b>CO1-</b> The students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends .</p> <p><b>CO2--</b>The students will be endowed to understand the processes of change in human psyche.</p> <p><b>CO3-</b> The students will be emblazoned to gain an understanding of different</p>

	theoretical perspectives on psychological learning.
<b>Psychology (Psycho- pathology)</b>	<p><b>CO1-</b>The students will be inculcated to use critical and creative thinking.</p> <p><b>CO2-</b>The students will be familiarized to learn skeptical inquiry.</p> <p><b>CO3-</b> The students will be thrived to learn the scientific approaches to solve problems related to behavior and mental processes</p>
<b>Political Science(Basic Principle of Political Science)</b>	<p><b>CO1-</b>The students will be familiarized with the study of Political Science subject.</p> <p><b>CO2-</b>The students will be nurtured to provides knowledge and prowess of Political Science.</p> <p><b>CO3-</b> The students will be enshrined to prepare a professional career as a teacher, administrator, political scientists and writer.</p>
<b>Political Science(Indian Govt. and Politics)</b>	<p><b>CO1-</b> The students will be inculcated to prepare a professional career as a teacher and administrator.</p> <p><b>CO2-</b>The students will be nurtured to impart knowledge and prowess of Political Science.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject.</p>
<b>Public Administration(Pr inciples of Administartion)</b>	<p><b>CO1-</b> The students will be acknowledged with the nature and scope of Public Administration.</p> <p><b>CO2-</b> The students will be thrived to appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject.</p>
<b>Public Administration(In dian Constitution and Government)</b>	<p><b>CO1-</b> The students will be endowed to develop an understanding and concept of public administration, management and leadership.</p> <p><b>CO2-</b> The students will be acquainted with the functioning of the administrative accountability, Legislative and Judicial Control.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject.</p>
<b>Sociology(Basic Concepts of Sociology)</b>	<p><b>CO1-</b> The students will be batterned with the subject of Sociology with initial knowledge about society, social life and social interactions.</p> <p><b>CO2-</b> The students will be acquainted with the social life by inculcating values, morals, and manners.</p> <p><b>CO3-</b> The students will be nurtured to impart knowledge about</p>

	communities in which they live and interact.
<b>Sociology(Indian Society)</b>	<p><b>CO1-</b>The students will be endowed to Sociological knowledge institutions, cultural practices and skills.</p> <p><b>CO2-</b> The students will be enabled to think critically and imaginatively about society and the social issues along with inequality practiced in society.</p> <p><b>CO3-</b> The students will be amalgamated with the knowledge of sociology that helps to understand how individual biographies are shaped by social structures and differences.</p>
<b>English Literature Drama</b>	<p><b>CO1-</b>The students will be inculcated concept of English Literature from beginning period to medieval period.</p> <p><b>CO2-</b> The students will be enabled to acquire literary knowledge and skills for enable the students to think literary and imaginatively about literature and art of drama.</p> <p><b>CO3-</b> The students will be amalgamated with the knowledge of literature and ethos helps to understand development of characters with pathos and satire.</p>
<b>English Literature Fiction</b>	<p><b>CO1-</b>The students will be inculcated concept of English Literature from its inception to modern era.</p> <p><b>CO2-</b> The students will be thrived to understand the chronological development of fiction writing in English literature.</p> <p><b>CO3-</b> The students will be battened to understand the art of fiction writing in English literature.</p>
<b>Course Outcomes of Bachelor of Arts B.A II Year</b>	
<b>Hindi Literature (Arvacheen Hindi Kavya)</b>	<p><b>CO1-</b>The students will be endowed to inculcate Concept of Modern Hindi Poetry (Aadhunik Hindi Kavya).</p> <p><b>CO2-</b>The students will be nurtured to impart ability to understand the development of Modern Hindi Poetry (Aadhunik Hindi Kavya) by textual study.</p> <p><b>CO3-</b> The students will be acknowledged with the understanding of development of Modern Hindi Poetry along with differentiation and departure points of Modern Hindi Poetry.</p>
<b>Hindi Literature (Hindi Bhasha Sahitya Ka</b>	<b>CO1-</b> The students will be endowed concept of History of Hindi Literature and poetic discussion.

<p><b>Itihaas Aur Kavyang Vivechan)</b></p>	<p><b>CO2-</b> The students will be nurtured ability to understand the development to Hindi language and literature of Hindi Sahitya</p> <p><b>CO3-</b> The students will be acknowledged with the understanding of differentiation and departure points of modern Hindi literature.</p>
<p><b>History (History of India 1200 to 1739 A.D.)</b></p>	<p><b>CO1-</b>The students will develop and appreciation of the basic unity of mankind and its impact on human civilization.</p> <p><b>CO2-</b> The students will learn to believe in the equality of man irrespective of caste, creed, religion and color and learn to believe in the ideas of religious tolerance.</p> <p><b>CO3-</b> The students will demonstrate their competence to work individually and as a team.</p>
<p><b>History (Main Currents of the World History from 1871 to 1945 AD)</b></p>	<p><b>CO1-</b>The students will be endowed to understand the main events which took place from 1871 to 1945 AD and its impact on the world history and economy.</p> <p><b>CO2-</b> The students will be enshrined to understand the impact of historical events which took place in a specific region of the world in a specific time frame</p> <p><b>CO3-</b> The students will be nurtured to examine the problems and solutions of historical amalgamation and find out probable solution.</p>
<p><b>Geography (Physical geography atmosphere and Hydrosphere)</b></p>	<p><b>CO1-</b> The students will be endowed to read, interpret, and generate maps and other geographic representations.</p> <p><b>CO2-</b> The students will demonstrate their knowledge of physical geography and the methods and techniques for observing, measuring, recording and reporting on geographic phenomena.</p> <p><b>CO2-</b> The student will be able to demonstrate awareness of global, historical, and institutional forces.</p>
<p><b>Geography (Economic Geography)</b></p>	<p><b>CO1-</b> Students will demonstrate their knowledge of urban and regional planning and how effective land management influences the utility of the land.</p> <p><b>CO2-</b> Students will demonstrate their competence to work individually and as a team.</p> <p><b>CO3-</b> The students will be enshrined to understand the impact representations as well as extract, analyze, and present information from a spatial perspective.</p>
<p><b>Economics</b></p>	<p><b>CO1-</b> The course is designed in such a way that it develops a series of</p>

<p><b>(Micro Economics)</b></p>	<p>quantitative skills that involves the applications of economic theory and quantitative analysis to major areas of study within the discipline.</p> <p><b>CO2-</b> The Student will be able demonstrate awareness of global, historical, and institutional forces.</p> <p><b>CO3-</b>The Student will be able to apply the concept of equilibrium to both microeconomics and macroeconomics and identify key macroeconomic indicators and measures of economics change, growth, and development and reasons of market failures.</p>
<p><b>Economics (Indian Economy)</b></p>	<p><b>CO1-</b> Students will learn the impact of economic trade-offs and social values, impact of public/private social policy on economy, and the success or failure of policies to achieve intended outcomes.</p> <p><b>CO2-</b> The subject helps in developing critical thinking skills of economics and about the economic matters.</p> <p><b>CO3-</b> The study of economics helps in intellectual growth of an individual. It develops the ability to explain core economic terms, concepts, and theories.</p>
<p><b>Psychology( Psychology of Human Development)</b></p>	<p><b>CO1-</b>The students will be inculcated to recognize, understand and respect the complexity of human behavior.</p> <p><b>CO2-</b> The students will be enabled to think about socio cultural diversity and its impact on personality.</p> <p><b>CO3-</b> The students will be familiarized with the empirical findings and historical trends in psychology.</p>
<p><b>Psychology(Counseling Psychology)</b></p>	<p><b>CO1-</b> The students will be able to tolerate uncertainty, act ethically, and reflect other values that are the underpinnings psychology.</p> <p><b>CO2-</b>The students will be familiarized to learn skeptical inquiry for psychological understanding.</p> <p><b>CO3-</b> The students will be thrived to learn the scientific approaches to solve problems related to behavior and mental processes</p>
<p><b>Political Science(Representative political thinkers)</b></p>	<p><b>CO1-</b> The students will be inculcated to prepare a professional career as a teacher and administrator.</p> <p><b>CO2-</b>The students will be nurtured to impart knowledge and prowess of Political Science.</p>

	<p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject and to develop faith in Indian democratic system and respect Indian constitution.</p>
<p><b>Political Science(Constitution of major countries)</b></p>	<p><b>CO1-</b>The students will be endowed to understand the comparative analysis of various government political system of the different countries.</p> <p><b>CO2-</b>The students will be nurtured to impart knowledge and prowess of Political Science.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject.</p>
<p><b>Public Administration(Organization and Management)</b></p>	<p><b>CO1-</b> The students will be inculcated an understanding and concept of public administration, management and leadership.</p> <p><b>CO2-</b>The student will be able to demonstrate the management, legal, ethical, and behavioral skills for effective job performance and career mobility.</p> <p><b>CO3-</b> The students will be acquainted with the functioning of the administrative accountability, Legislative and Judicial Control.</p>
<p><b>Public Administration(Personal and Financial Administration)</b></p>	<p><b>CO1-</b> The students will be endowed to develop an understanding and concept of public administration, management and leadership.</p> <p><b>CO2-</b> The students will be acquainted with the functioning of the administrative accountability, Legislative and Judicial Control and emerging issues in Indian Administration in the context of changing role of state, market and civil society</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject with the cross-cultural context of public and private institutions operating in a global environment.</p>
<p><b>Sociology(Social Process and change)</b></p>	<p><b>CO1-</b> The students will be enabled to think and understand the social process and the impact of social change on society</p> <p><b>CO2-</b>The students will be nurtured about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, migration, impact of social change etc.</p>



	<p><b>CO3-</b> The students will be acquainted with the functioning of the subject that helps to develop a sense of ethical and social responsibility.</p>
<p><b>Sociology(Rural, urban and tribal society)</b></p>	<p><b>CO1-</b>The students will be endowed to Sociological knowledge institutions, cultural practices and skills along with the contribution of rural, urban and tribal society in national growth.</p> <p><b>CO2-</b> The students will be enabled to think critically and imaginatively about society and the social issues along with inequality practiced in society.</p> <p><b>CO3-</b> The students will be amalgamated with the knowledge of sociology that helps to understand how individual biographies are shaped by social structures and differences. The contribution of Rural,urban and tribal society in national growth.</p>
<p><b>English Literature Drama</b></p>	<p><b>CO1-</b> The students will be endowed to develop an understanding and concept of prowess of Drama writing in English Literature.</p> <p><b>CO2-</b> The students will be acquainted with the functioning of the art of characterization in English drama.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the historical and Gothic drama with the cross-cultural context of English Literature.</p>
<p><b>English Literature fiction</b></p>	<p><b>CO1-</b> The students will be endowed concept of fiction writing of medieval period.</p> <p><b>CO2-</b> The students will be nurtured with the ability to understand the development of English language to understand zest of fiction writing.</p> <p><b>CO3-</b> The students will be acknowledged with the understanding of skills of ancient and modern fiction of English literature.</p>
<p><b>Course Outcomes of Bachelor of Arts</b> <b>B.A III Year</b></p>	
<p><b>Hindi (Prayojanmoolak Hindi)</b></p>	<p><b>CO1-</b> The students will be endowed to develop Concept of ‘Prayojanmoolak Hindi.’</p> <p><b>CO2-</b> The students will be acquainted with the functioning ability to understand the purpose of ‘Prayojanmoolak Hindi.’</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the understanding of ‘Prayojanmoolak Hindi.’</p>

<b>History (History of India from 1740 to 1857)</b>	<p><b>CO1-</b> The students will be enabled to understand academic honesty, the basic skills of research, writing, value of diversity; develop a secular outlook towards society.</p> <p><b>CO2-</b> The students will be nurtured aesthetic sense and appreciate the art and architecture of our nation</p> <p><b>CO3-</b> The students will be acknowledged with the importance of historical aspects of our country and inclined encouragement for historical tourism to generate foreign currency.</p>
<b>History of India from 1858 to 1950 AD</b>	<p><b>CO1-</b> The students will be endowed main focus in the History of India along with different stages and the growth of human civilizations .</p> <p><b>CO2-</b> The students will be inculcated to prepare their mindset to inculcate the evolution of social systems and its impact on cultural and scientific development.</p> <p><b>CO3-</b> The students will be nurtured with the skill to evaluate gather information about primary and secondary data and assess historical evidences through research.</p>
<b>Geography (Geography of India)</b>	<p><b>CO1-</b> The students will be demonstrated to furnish their knowledge of one specialized area of geography and enshrine their expertise in this specialized area of geography.</p> <p><b>CO2-</b> The students will be nurtured aesthetic sense and appreciate the geographical distribution of our country .</p> <p><b>CO3-</b>The students will be able to compare the weather conditions, crop and soil variation of India and reasons for this variation.</p>
<b>Geography (Environment and Resource Management)</b>	<p><b>CO1-</b> The students will also be able to demonstrate their knowledge about the role that geography can play in analyzing resource.</p> <p><b>CO2-</b> The students will be able to understand the effect of environmental hazards on health of the people of our nation</p> <p><b>CO3-</b> The students will be acknowledged with the understanding of environmental degradation and improving resource for environmental management.</p>
<b>Economics (Development and Environment)</b>	<p><b>CO1-</b> The students will be inculcated with the awareness of career choices in the field of Economics.</p> <p><b>CO2-</b> The study of Economics helps in intellectual growth of an</p>

<p><b>Economics)</b></p>	<p>individual and students will be developed the ability to explain core economic terms, concepts, and theories.</p> <p><b>CO3-</b> The students will learn the impact of economic trade-offs and social values, impact of public/private social policy on economy, and the success or failure of policies to achieve intended outcomes.</p>
<p><b>Economics (Statistics)</b></p>	<p><b>CO1-</b> The students will be demonstrated the ability to employ the “economical way of thinking” so they will be able to apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy.</p> <p><b>CO2-</b> The students will be nurtured to recognize the role of ethical values in economic decisions.</p> <p><b>CO3-</b> They students will be able to set up and keep current a database concerning career opportunities.</p>
<p><b>Psychology(Social Psychology)</b></p>	<p><b>CO1-</b> The students will be endowed for psychology recently social psychology has been introduced, as it is a science of behavior of the individual in the society.</p> <p><b>CO2-</b> The students will be acquainted with the importance of society and its impact on the personality of an individual.</p> <p><b>CO3-</b> The students will be nurtured to develop an understanding of international peace, mutual respect and understanding of ‘Vasudhaiv Kutumbakul’ and live in harmony with all.</p>
<p><b>Psychology( Psychological Research and Statistics)</b></p>	<p><b>CO1-</b> The students will be acquainted to understand and apply psychological principles to personal, social, and organizational issues.</p> <p><b>CO2-</b>The students will be nurtured to impart the best in the present scenario where there is growing tension and conflict in body and mind</p> <p><b>CO3-</b> The students will be familiarized with the empirical findings and historical trends in psychology.</p>
<p><b>Political Science(Indian Foreign Policy)</b></p>	<p><b>CO1-</b> The students will be batterned to prepare basic understandings of Political Science subject with ground knowledge about the basis of political education.</p> <p><b>CO2-</b>The students will be nurtured to impart knowledge and prowess of Political Science with the government at local, state, national and global level.</p>

	<p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject and to develop faith in Indian democratic system and respect Indian constitution.</p>
<p><b>Political Science( Public Administration)</b></p>	<p><b>CO1-</b> The students will be inculcated to understand the administrative theories and concepts to make sense of administrative practices.</p> <p><b>CO2-</b> The students will be acquainted with the subject knowledge of Political Science to understand all aspects of political behavior and including the behavior of individuals as well as the policies and dynamics.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject and to develop faith in Indian democratic system and respect Indian constitution in large organizations, communities, institutions, and entire system.</p>
<p><b>Public Administration(Central and state administration(with special reference of M.P.))</b></p>	<p><b>CO1-</b> The students will be endowed to understand the Indian Administration role as the main instrument of State to achieve its developmental goals.</p> <p><b>CO2-</b>The students will be nurtured to acquaint with the functioning of the Indian administration, at State levels.</p> <p><b>CO3-</b> The students will be thrived to learn the role of public services in Redressal of Citizen Grievances.</p>
<p><b>Public Administration(Local Self Government and development administration)</b></p>	<p><b>CO1-</b> The students will be endowed to develop an understanding and concept of public administration, management and leadership.</p> <p><b>CO2-</b> The students will be acquainted with the functioning of the administrative accountability, Legislative and Judicial Control and emerging issues in Indian Administration in the context of changing role of state, market and civil society.</p> <p><b>CO3-</b> The students will be amalgamated with the zest and zeal of the subject with the cross-cultural context of public and private institutions operating in a global environment.</p>
<p><b>Sociology( Basics of sociological thought)</b></p>	<p><b>CO1-</b> The students will be able to impart sociological knowledge and skills enable students to think critically and imaginatively about society and the social issues.</p> <p><b>CO2-</b> The students will be enabled to lay foundation for further study in Sociology, Social work, Women Studies.</p>

	<p><b>CO3-</b> The students will be acquainted with the Rural Development, Social Welfare and in other allied subjects.</p>
<p><b>Sociology(Methods of social research)</b></p>	<p><b>CO1-</b>The students will be inculcated to grebe the opportunity to join professional careers in Sociology and allied fields.</p> <p><b>CO2-</b>The students will be nurtured to acquaint about government service, nongovernmental organizations (NGOs), foundations, or academia etc.</p> <p><b>CO3-</b> The students will be thrived to choose careers in business, social services, public policy, government service, nongovernmental organizations (NGOs), foundations, or academia.</p>
<p><b>English Literature contemporary literature</b></p>	<p><b>CO1-</b>The students will be inculcated the literary zest and zeal of art and culture in contemporary literature.</p> <p><b>CO2-</b> The students will be enabled to acquire literary knowledge and skills to think literary and imaginatively about literature.</p> <p><b>CO3-</b> The students will be amalgamated with the knowledge of literature and ethos.</p>
<p><b>English Literature Indian writing in English</b></p>	<p><b>CO1-</b>The students will be inculcated the concept of writing that procured the culture of modern India</p> <p><b>CO2-</b> The students will be enabled to acquire literary knowledge and skills for Indian writings in English</p> <p><b>CO3-</b> The students will be amalgamated with the knowledge of literature and ethos that helps to understand psyche of present era to shape literary aspects of modern India.</p>
<p><b>Course Outcomes of Master of Commerce M.Com I Sem.</b></p>	
<p><b>Management concepts</b></p>	<p><b>CO1-</b>The student will be able to grasp the concepts of Management its nature and approaches to management.</p> <p><b>CO2-</b>The student will be able to emblazon Management by objective, Management by exception and process of decision making.</p> <p><b>CO3-</b>The students will be able to describe the organization structure, delegation of authority, centralization and decentralization in</p>

	organization.
<b>Business Environment</b>	<p><b>CO1-</b>The students will be able to inculcate the framework of business environment, its significance and nature.</p> <p><b>CO2-</b>The students will be able to nurture the elements of economic environment, government policy, industrial policy, fiscal policy except.</p> <p><b>CO3-</b>The students will be able to thrive Monopoly and restrictive trade practices act, foreign exchange management act ,consumer law Protection Act, etc.</p>
<b>Advance Accounting</b>	<p><b>CO1-</b>The students will be able to inculcate final account of company.</p> <p><b>CO2-</b> The students will be able to enshrine bank reconciliation statement and rectification of error for nonprofit organization.</p> <p><b>CO3-</b>The students will be able to do accounting for incomplete record and Insurance claim.</p>
<b>Cost Analysis</b>	<p><b>CO1-</b>The students will be able to amalgamated the cost accounting and various cost concepts .</p> <p><b>CO2-</b> The students will be able to enshrine process accounting ,joint product ,by product accounting .</p> <p><b>CO3-</b> The students will be able to thrive marginal costing ,break even analysis.</p>

**Course Outcomes of Master of Commerce  
M.Com II Sem**

<p style="text-align: center;"><b>Corporate Legal Framework</b></p>	<p><b>CO1-</b>The students will be acquainted with Company Act and types of Companies.</p> <p><b>CO2-</b> The students will be nurtured to get idea about Negotiable Instrument Act 1981.</p> <p><b>CO3-</b> The students will be able to impart monopolistic trade practices Act.</p>
<p style="text-align: center;"><b>Organization Behaviour</b></p>	<p><b>CO1-</b>The students will be amalgamated type and significance of organisation ,nature and significance of organisational ,behaviour model .</p> <p><b>CO2-</b> The students will be enshrined the concept and theories of personalities ,concept of learning and components affecting learning</p> <p><b>CO3-</b> The students will be thrive the meaning and type of motivation and theories associated with it.</p>
<p style="text-align: center;"><b>Advance Statistical Analysis</b></p>	<p><b>CO1-</b> The students will be able to enshrine theory of Probability.</p> <p><b>CO2-</b> The student will be able to grasp the concepts and theory of sampling.</p> <p><b>CO3-</b> The students will be enshrined variance analysis, chi-square test etc.</p>
<p style="text-align: center;"><b>Functional Management</b></p>	<p><b>CO1-</b>The students will be able to understand Financial Management and financial planning.</p> <p><b>CO2-</b> The students will be enshrined to understand theories of capitalization, balance capital structure, trading on equity.</p> <p><b>CO3-</b> The students will be amalgamated to understand marketing management , advertisement management ,sales promotion and its importance .</p>

**Course Outcomes of Master of Commerce  
M.Com III Sem**

<b>Managerial Economics</b>	<p><b>CO1-</b>The students will be enshrined to understand managerial economics its scope .</p> <p><b>CO2-</b> The students will be amalgamated to understand elasticity of demand ,theory of consumer choice.</p> <p><b>CO3-</b> The students will be nurtured to understand law of variable proportion, law of return to scale.</p>
<b>Tax Planning and Management</b>	<p><b>CO1-</b>The students will be nurtured to understand concept of tax planning and its importance .</p> <p><b>CO2-</b> The students will be emblazoned to understand areas of tax planning.</p> <p><b>CO3-</b>The students will be amalgamated to understand Tax Planning and setting up of new business deductions available for industrial undertakings.</p>
<b>Entrepreneurship skill development</b>	<p><b>CO1-</b>The students will be emblazoned to understand Entrepreneurship and environment associated with it.</p> <p><b>CO2-</b> The students will be thrive to understand promotion of venture ,opportunity analysis.</p> <p><b>CO3-</b> The students will be acquired to understand entrepreneurship behaviour and social responsibility .</p>
<b>Accounting for Managerial Decision</b>	<p><b>CO1-</b>The students will be encouraged to understand the concept , nature and importance of Management Accounting.</p> <p><b>CO2-</b> The students will be nurtured to understand nature and limitations of financial statement. Student will able to understand cash flow and fund flow statement.</p> <p><b>CO3-</b> The students will be thrive to understand capital budgeting and methods of ranking investment proposals .</p>



**Course Outcomes of Master of Commerce  
M.Com IV Sem**

<p style="text-align: center;"><b>Advertising and sales management</b></p>	<p><b>CO1-</b>The students will be endowed to understand concept and functions of advertising role of advertising.</p> <p><b>CO2-</b>The students will be enshrined to understand the process for determination of target audience ,selection of advertising media.</p> <p><b>CO3-</b> The students will be amalgamated to understand the role of advertising agency and their selection.</p>
<p style="text-align: center;"><b>Consumer Behaviour</b></p>	<p><b>CO1-</b> The students will be emblazoned to understand significance of consumer behavior and determinants of consumer behavior.</p> <p><b>CO2--</b> The students will be amalgamated to understand organizational buying behavior and consumer research.</p> <p><b>CO3-</b> The students will be thrive to understand consumers need and motivation and types of consumer needs.</p>
<p style="text-align: center;"><b>Rural and agricultural marketing</b></p>	<p><b>CO1-</b>The students will be acquainted to understand Indian rural market ,channel of distribution .</p> <p><b>CO2-</b> The students will be nurtured to understand agricultural Marketing concept and its scope .</p> <p><b>CO3-S</b> The students will be amalgamated to understand Market Management and channel strategy for rural marketing.</p>
<p style="text-align: center;"><b>International Marketing</b></p>	<p><b>CO1-</b>The students will be enshrined to understand the concept of international marketing and its significance.</p> <p><b>CO2-</b>The students will be acquainted to understand export organization.</p> <p><b>CO3-</b>The students will be enshrined to understand direct trading and indirect trading.</p>
<p style="text-align: center;"><b>Corporate Accounting</b></p>	<p><b>CO1-</b>The students will be enshrined to understand marginal costing.</p> <p><b>CO2-</b>The students will be amalgamated to understand budgeting process .</p> <p><b>CO3-</b>The students will be thriving to understand pricing strategy.</p>

<p><b>Accounting Theory</b></p>	<p><b>CO1-</b>The students will be encouraged to understand principles and approaches of accounting theory.</p> <p><b>CO2-</b> The student will be amalgamated to understand accounting concepts, principles ,accounting standard.</p> <p><b>CO3-</b> The students will be nurtured to understand revenue measurement and its relevance .</p>
<p><b>Institutional Accounting</b></p>	<p><b>CO1-</b>The students will be enshrined to understand accounting for holding company .</p> <p><b>CO2-</b>The students will be acquainted to understand accounting for bank and Insurance Company.</p> <p><b>CO3-</b> The students will be amalgamated to understand double accounting.</p>
<p align="center"><b>Course Outcomes of B.Ed I Sem</b></p>	
<p><b>CC 1: Childhood and Growing Up</b></p>	<p><b>CO1-</b> The students will be endowed to explain the concept of growth and development and stages of development with special reference to the stage of Childhood.</p> <p><b>CO2-</b> The students will be nurtured to grasp about the developmental process of children with diverse abilities in social cultural and political context.</p> <p><b>CO3-</b> The students will be inculcated awareness of influence of heredity, environment including socio cultural factors on developmental process.</p>
<p><b>CC 2 (1.1.2) Education in India - Status, Problems and Issues.</b></p>	<p><b>CO1-</b> The students will be Comprehend the various constitutional provisions.</p> <p><b>CO2-</b> The students will be amalgamated to develop the knowledge about the recommendations of various commissions and National Policies of Education.</p> <p><b>CO3-</b> The students will be nurtured to examine the problems and solutions of elementary and secondary education and find out probable solution.</p>

<p><b>CC3:Language across the Curriculum</b></p>	<p><b>CO1-</b> The students will be emblazoned to recognize nature, function and role of language across the curriculum.</p> <p><b>CO2-</b> The students will be motivated to acquaint with obstacles in language usage while using the language and ways to overcome them.</p> <p><b>CO3-</b> The students will be endowed to understand importance and use of first and second language, multilingualism and impact of culture.</p>
<p><b>CC3 : EPC-1 Reading and Reflecting on Texts:</b></p>	<p><b>CO1-</b> The students will be comprehends the meaning, process, importance and characteristics of reading AND enhance the capacities as readers and writers.</p> <p><b>CO2-</b> The students will be nurtured to appreciate and apply different levels, types, techniques and methods of reading.</p> <p><b>CO3-</b> The students will be endowed to acquaint with the skills of reading different types of texts.</p>
<p><b>Course Outcomes of B.Ed II Sem</b></p>	
<p><b>CC1 : Learning and Teaching</b></p>	<p><b>CO1-</b> The students will be comprehends the range of cognitive capacities among learners.</p> <p><b>CO2-</b> The students will be inculcated to reflect on their own implicit understanding of the nature and kinds of learning.</p> <p><b>CO3-</b> The students will be emblazoned to gain an understanding of different theoretical perspectives on learning.</p>
<p><b>CC2 : Pedagogy of a School Subject - PART 1 HINDI (A)</b></p>	<p><b>CO1-</b> The students will be enshrined to appreciate the importance of teaching Hindi as a second language and third language.</p> <p><b>CO2-</b> The students will be emblazoned to acquire practical expertise in pedagogical analysis and develop behavioral competencies in teaching skills.</p> <p><b>CO3-</b> The students will be inculcated to apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson.</p>
<p><b>Pedagogy of a School Subject - PART 1</b></p>	<p><b>CO1-</b> The students will be endowed to appreciate the importance of teaching Sanskrit as a second language / third language. and its contribution to Indian culture and emotional integration.</p>

<p><b>Sanskrit (B)</b></p>	<p><b>CO2-</b> The students will be motivated to acquire practical expertise in pedagogical analysis and develop behavioral competencies in teaching skills.</p> <p><b>CO3-</b> The students will be nurtured to work out and practice strategies for teaching language skills and communication skills.</p>
<p><b>Pedagogy of a School Subject - PART 1 English (C)</b></p>	<p><b>CO1-</b> The students will be inculcated to master the different techniques, devices of the second language.</p> <p><b>CO2-</b> - The students will be motivated to acquire practical expertise in pedagogical analysis and develop behavioral competencies in teaching skills.</p> <p><b>CO3-</b> The students will be nurtured to apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson.</p>
<p><b>Pedagogy of a School Subject - PART 1 Physical Science (Physics and Chemistry)</b></p>	<p><b>CO1-</b> The students will be enshrined to understand the nature, scope values and objectives of teaching science at Secondary level.</p> <p><b>CO2-</b> The students will be able to develop competence in teaching different topics of Science effectively</p> <p><b>CO3-</b> The students will be nurtured to develop scientific temper &amp; provide teaching in scientific method to their student</p>
<p><b>Pedagogy of a School Subject - PART 2 History /Civics</b></p>	<p><b>CO1-</b> - The students will be enshrined to define and differentiate the concept of social studies and explain its relative position in the syllabus.</p> <p><b>CO2-</b> The students will be inculcated to appreciate the significance of teaching History and civics.</p> <p><b>CO3-</b> The students will be motivated to be acquainted with the approaches of Methods of Teaching History and Civics .</p>
<p><b>Pedagogy of a School Subject - PART 2 Geography/Economics</b></p>	<p><b>CO1-</b> The students will be endowed to understand the modern concept of Geography.</p> <p><b>CO2-</b> The students will be nurtured to prepare yearly plan, unit plan, and lesson plan for different classes.</p> <p><b>CO3-</b> The students will be inculcated to prepare maps and charts to illustrate the contents of different classes and use them effectively.</p>

<p><b>Pedagogy of a School Subject - PART 2 Commerce</b></p>	<p>CO1- The students will be endowed to develop an understanding and use concept mapping and curricular elements in Financial Accounting teaching.</p> <p>CO2- The students will be motivated to develop the ability to plan Curriculum in Financial Accounting at senior secondary level.</p> <p>CO3- The students will be inculcated to undertake Critical appraisal of existing Financial Accounting curriculum at senior secondary stage prescribed by RBSE / CBSE.</p>
<p><b>Pedagogy of Mathematics: PART 1</b></p>	<p>CO1- The students will be enshrined to understand and appreciate the uses and significance of Mathematics in daily life.</p> <p>CO2- The students will be motivated to learn various approaches of teaching Mathematics and to use them judiciously.</p> <p>CO3- The students will be nurtured to learn the methods of providing instruction for the classroom.</p>
<p><b>Pedagogy of Biological Science: PART 1</b></p>	<p>CO1 The students will be motivated to understand the nature, place, values and objective of teaching Biology at Senior Secondary level.</p> <p>CO2 - The students will be enshrined to evaluate the existing syllabus of Biology prescribed for Secondary/Senior Secondary level.</p> <p>CO3- The students will be nurtured to develop yearly plan, unit plan and lesson for Senior Secondary classes.</p>
<p><b>CC4 Language across the curriculum</b></p>	<p>CO1- The students will be enshrined to understand the language background of students as the first or second language users.</p> <p>CO2- The students will be endowed to Create sensitivity to the language diversity that exists in the classroom</p> <p>CO3- The students will be nurtured to Understand the nature of classroom discourse and develop strategies for using oral language in the classroom.</p>
<p><b>EPC-2:Drama and Arts in Education</b></p>	<p>CO1- The students will be amalgamated to understand the use of “Drama” as Pedagogy.</p> <p>CO2- The students will be endowed to use “Role play” technique in the teaching learning process.</p> <p>CO3- The students will be endorsed to understand the importance of</p>

	dramatic way of presentation.
<b>Course Outcomes of B.Ed III Sem</b>	
<b>CC1 Pedagogy of a School Subject part 2</b>	<p><b>CO1-</b> The students will be able to responds to a variety of Maxims of Teaching.</p> <p><b>CO2-</b> The students will be nurtured to develop the teaching skills of Students.</p> <p><b>CO3-</b>The students will be motivated for understanding of concept, Nature and Types of Maxims of Teaching.</p>
<b>Course Outcomes of B.Ed IV Sem</b>	
<b>CC I :Gender, School and Society</b>	<p><b>CO1-</b> The students will be motivated to develop gender sensitivity among the student teachers. Understand the gender issues faced by the schools.</p> <p><b>CO2-</b> The students will be amalgamated to discover the relationship between powers, ideology, process and practice &amp; its transactional modes.</p> <p><b>CO3-</b> The students will be nurtured to realize the concepts of curriculum and syllabi.</p>
<b>CC 2. Educational Technology &amp; ICT</b>	<p><b>CO1-</b> The students will be endowed to understand the computer peripherals and its Organization in computer system.</p> <p><b>CO2-</b> The students will be nurtured to develop skill in handling computer and using word documents.</p> <p><b>CO3--</b> The students will be inculcated to develop skill in computation, analysis and interpretation of data by using Excel spread sheets.</p>
<b>CC3: Creating And Inculsive School</b>	<p><b>CO1-</b> The students will be inculcated to explain the concept of inclusive education and social inclusion.</p> <p><b>CO2-</b> The students will be endowed to Familiarize with the legal and policy perspectives behind inclusion in education.</p> <p><b>CO3-</b> The students will be amalgamated to understand the nature of special needs their psycho educational characteristics and functional limitation.</p>
<b>CC 4. Optional</b>	<b>CO1-</b> The students will be able to responds to understand the concept

<p><b>Course: (A) Value Education</b></p>	<p>and types of values.  <b>CO 2-</b> The students will be nurtured to develop the meaning and basic-theories of axiology.   <b>CO 3-</b> The students will be amalgamated to get an insight into the strategies of inculcation of values among children.</p>
<p><b>CC 4. Optional Course: (B) FUTUROLOGY IN EDUCATION</b></p>	<p><b>CO1-</b> The students will be endowed to acquaint with the significance of the study of Futures in general and Futurology in particular.   <b>CO2-</b> The students will be able to responds for the knowledge and skills of students for Forecasting Futures of Education through methods and techniques.   <b>CO3-</b> The students will be inculcated to develop critical thinking of students about the problem and prospects of school education in future.</p>
<p><b>CC 4.OPTIONAL PAPER (C) Health and Physical Education</b></p>	<p><b>CO1-</b> The students will be enshrined to understand the significance of Health Education for the all-round development.   <b>CO2-</b> The students will be nurtured to develop an understanding of physical education and its related fields and to maintain and promote good health   <b>CO3-</b> The students will be amalgamated to acquire the knowledge about the teaching methods of physical education and its activities.</p>
<p><b>CC 4.OPTIONAL PAPER (D) Guidance And Counseling In Schools</b></p>	<p><b>CO1-</b> The students will be endowed to understand the principal, scop and need of guidance and counseling in school.   <b>CO2-</b> The students will be amalgamated to understand the mental health and related problems.   <b>CO3-</b> The students will be nurtured to develop the knowledge about adjustment and maladjustment,</p>
<p><b>CC 4.OPTIONAL PAPER (E) Environmental Education</b></p>	<p><b>CO1-</b> The students will be amalgamated to understand the concept of population and environmental education.   <b>CO2-</b> The students will be nurtured to develop the objectives and methods of teaching environment and population.   <b>CO3-</b> The students will be nurtured to develop an understanding to be aware of population and environmental education policies.</p>
<p><b>CC 4.OPTIONAL</b></p>	<p><b>CO1-</b>. The students will be enshrined to understand the concept of research and educational research.</p>

<p align="center"><b>PAPER</b> <b>F) Action Research</b></p>	<p><b>CO 2-</b> The students will be endowed to understand the concept of basic, applied and action research and their differences.</p> <p><b>CO 3-</b> The students will be amalgamated to understand the meaning, significance and scope of action research</p>
<p align="center"><b>EPC 3 :</b> <b>Understanding the Self</b></p>	<p><b>CO1-</b> The students will be nurtured to understand the meaning and importance of self-concept and self-esteem.</p> <p><b>CO2-</b> The students will be amalgamated to grasp the meaning of different factors related to self-concepts and self-esteem.</p> <p><b>CO3-</b> The students will be nurtured to develop the concept of and importance of social skills in their students.</p>
<p align="center"><b>EPC 4:</b> <b>Understanding of ICT</b></p>	<p><b>CO1-</b> The students will be nurtured to develop the policy concerns for ICT Develop skill in handling computer and using word documents.</p> <p><b>CO2-</b> The students will be amalgamated to grasp different applications of Information Technology in the field of teacher education programme and training.</p> <p><b>CO3-</b> The students will be able to responds for various operations of the Windows operating systems.</p>



## NEP Based Syllabus

### Course Outcomes of B.Com/ B.B.A/B.C.A/B.A

<b>Open Elective: Personality Development</b>	<p>CO1-To cultivate sales for successful life and learn to handle failures</p> <p>CO2-To learn the process of goal setting and sort analysis</p> <p>CO3-To understand the importance of time and stress management</p> <p>CO4-To develop core skills for employability</p> <p>CO5-To develop effective communication skills.</p> <p>CO6-To realize the role of technology in personality development</p>
<b>Foundation Course(Hindi)</b>	<p>CO1-उत्कृष्ट साहित्यिक पाठक के अध्ययन से रूचि का विकास करना</p> <p>CO2- सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना</p> <p>CO3- भाषा ज्ञान</p> <p>CO4- सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना</p> <p>CO5- विशिष्ट शब्दावली से परिचित करवाते हुए बोध के स्तर को विकसित करना</p> <p>CO6- प्रतियोगी परीक्षाओं हेतु तैयार करना</p>
<b>Foundation Course(English)</b>	<p>CO1-Prepare for various competitive exams by developing their English language competence</p> <p>CO2-Pranod their comprehension skills by being exposed to a variety of text and their interpretations</p> <p>CO3-Build and enhance there vocabulary</p> <p>CO4-Develop their communication skills by strengthening grammar and usages</p> <p>CO5-Uncle cake values which make them aware of national heritage and environmental issues making them responsible citizens</p>
<b>Foundation Course(Environmental Education)</b>	<p>CO1- To understand various aspects of life forms ecological process and the impacts on them by the human during anthropocene era</p> <p>CO2- To build capabilities to identify relevant and environment and issues analyse the various</p>

	<p>underline causes evaluate the practice and policies and developed framework to make inform decisions.</p> <p>CO3- To develop empathy for all life forms awareness and responsibility towards environmental protection and nature preservation.</p> <p>CO4- To develop the critical thinking for shaping strategies such as; scientific, social economic, administrative and legal. environmental protection, conservation of biodiversity, environmental equity and sustainable development.</p> <p>CO5- To prepare for the competitive exams</p>
<p><b>Foundation Course(Yoga &amp; Meditation)</b></p>	<p>CO1-Take care of their own physical mental emotional social and spiritual health</p>

**Course Outcomes of Bachelor of Commerce  
B.Com I Year**

<b>Course Outcomes of B.Com I Year</b>	
<b>Major1 -Financial Accounting</b>	<p>CO1-To acquire construction knowledge of basics of accounting</p> <p>CO2-To Identify event that need to be recorded in the accounting records.</p> <p>CO3-To develop these still of recording financial transactions and preparation of reports in accordance with GAAP.</p> <p>CO4-To describe the role of accounting information and its limitations</p> <p>CO5-To equip with the knowledge of accounting process and preparation off in a accounts of sole trader.</p> <p>CO6-To Identify and analyse the reasons for the difference between cash book and passbook balance</p> <p>CO7- To recognize circumstances providing for increased exposure to errors and frauds</p>
<b>Major2-Business Regulatory Framework</b>	<p>CO1-The outcome of this course is to provide the students with practical legal knowledge of general business law issues.</p> <p>CO2- To understand Essentials of a valid contract the laws of the act consideration and the various modes of discharge of a contract.</p> <p>CO3- To explain the various laws with regard to the sale of goods and performance of a sale contract and remedial measures to similarise the students with the various consumer forum sand.</p> <p>CO4- To understand the meaning and the various legislations with regard to the cyber laws</p>

<p align="center"><b>Minor- Business organisation and communication</b></p>	<p>CO1-The student shall understand the basics of the business  CO2-Students will able to imbibe how any business can be organized successfully the chapters related communication shall be able to date how communication face and important role in modern business scenario</p>
<p align="center"><b>Vocational-Business Economics</b></p>	<p>CO1- To understand how households demand and business supply interact and various market structures to determine price and quantity of a good produced.  CO2- To Understand the links between household behaviour and the economic models of demand.  CO3- To Represent demand in graphical form including the downward slope of the demand curve and what shifts in the demand curve.  CO4- To Understand the links between production cost and economic models of supply.  CO5- To Understand the concept of pricing  CO6-To Analyze operations of markets under varying comparative conditions</p>
<p align="center"><b>Vocational- MS Office</b></p>	<p>CO1- To create and manage professional documents using word  CO2- To Analyze ,manage and present data using data using Excel.  CO3- To Create and manage presentation using PowerPoint.  CO4- To insert a table picture or drawing into the document  CO5- To prepare the document to be sent as a circular letter.</p>

## Course Outcomes of Bachelor of Business Administration

### BBA I Year

<b>Major1- Business Management</b>	CO1-Students will be able to asses the global context for planning coordinating and monitoring managerial behavior. CO2-Through various planning and decision making techniques students can learn about how business ensure to remain in a comparative market CO3- Students will understand various forms of organizational structures and their importance CO4-Students can learn about various strategies used by business to maintain and improve employee efficiency. CO5-Students will be able to understand how organizations used different leadership styles to stay competitive.
<b>Major2-Communication Skills</b>	CO1- Imagination ethical theory and skills to interact students can learn how to do this ethically and effectively. CO2-Students can learn and practice group communication skills they will learn how to respond in discussions interviews conferences. CO3-Students can be equipped with knowledge of professional communication through the basic principles of writing professional peoples and other documents
<b>Minor-Business Statistics</b>	CO1- Statistical research tools will increase students ability to understand how to perform social researches. CO2-Students will be equipped with knowledge about analysing professional reports and will be able to make decisions based on the reports analyzed. CO3-Students will learn about quantization, analysis of performance relationship
<b>Open Elective-MS Office</b>	CO1- To create and manage professional documents using word CO2- To Analyze ,manage and present data using data using Excel. CO3- To Create and manage presentation using

	<p>PowerPoint.</p> <p>CO4- To insert a table picture or drawing into the document</p> <p>CO5- To prepare the document to be sent as a circular letter.</p>
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# Course Outcomes of Bachelor of Computer Applications

## BCA I Year

<b>Course Outcomes of B.C.A I Year</b>	
<b>Major-1 .Computer Fundamentals, Organization and Architecture</b>	<p>CO1- To understand the basic structure operation and characteristics of digital computer</p> <p>CO2- To Design simple combination digital circuits based on given parameters</p> <p>CO3- To Understand the working of arithmetic and logic unit</p> <p>CO4- To Know about the hierarchical memories system including cache memories and virtual memory</p> <p>CO5- To Know the contributions of Indians in the field of computer architecture and related technology</p>
<b>Major-2 .Programming Methodology &amp; Data Structures</b>	<p>CO1- To Develop simple algorithms and flowcharts to solve a problem with programming using top down design principles</p> <p>CO 2- To Writing efficient and wealth structure computer algorithms and programs</p> <p>CO 3- To Learn to formulaterative solutions and array processing algorithms for problems</p> <p>CO 4- To Use recursive techniques pointers and searching methods in programming</p> <p>CO 5- To Will be familiar with fundamental data structures and their implementation</p> <p>CO 6- To Have knowledge of complexity of basic operations like insert delete search on the data structure</p> <p>CO 7- To Possessive ability to choose a data structure to suitably model any data used in computer application</p> <p>CO 8- To Assess efficiency trade of among different data Structure implementations</p> <p>CO 9- To Implement and know the applications of algorithms for searching and sorting</p> <p>CO10-Know the contributions of Indians in the field of programming and data structures</p>

<p align="center"><b>Minor- Operating System</b></p>	<p>CO1-To Describe the importance of computer system resources and role of operating system in their management policy and algorithms  CO 2-To Specify objectives of modern operating systems and describe how operating systems have evolved over time  CO 3-To Understand various process management concepts and can compare various scheduling techniques, synchronization and deadlocks  CO 4- To Describe the concepts of memory management techniques  CO 5- To Identify the best suited process management technique for any process  CO 6- To Describe various file operations file allocation methods and disk space management  CO 7- To Understand and identify potential set to operating system and security features to guard against them  CO 8- To Learn to operate the Linux system</p>
<p align="center"><b>Vocational Course:Computational Mathamatics</b></p>	<p>CO 1-To implement trigonometric solutions for measurements in real world scenarios  CO 2-To Implement matrices and simultaneous equations to solve complex problems  CO 3-To use statistical tools efficiently  CO 4-To use mathematics logic and predicate calculus for solving problems  CO 5-To apply the concepts of set theory for finding solutions to set related problems</p>
<p align="center"><b>Open Elective: Personality Development</b></p>	<p>CO1-To cultivate sales for successful life and learn to handle failures  CO2-To learn the process of goal setting and sort analysis  CO3-To understand the importance of time and stress management  CO4-To develop core skills for employability  CO5-To develop effective communication skills.  CO6-To realize the role of technology in personality development</p>





## Course Outcomes of Bachelor of Arts

BA

<p><b>हिंदी साहित्य (हिंदी काव्य)</b></p>	<p>CO1-इस पाठ्यक्रम के अध्ययन से विद्यार्थी हिंदी काव्य की सुधीर्घ परंपरा से परिचित होंगे CO2-प्रसिद्ध रचनाओं के अध्ययन से देश की सामाजिक सांस्कृतिक एवं राष्ट्रीय पृष्ठभूमि से सुविज्ञ होंगे CO3-विद्यार्थियों के व्यक्तित्व का विकास होगा उनकी जीवन दृष्टि का विस्तार होगा जिससे वह जीवन एवं जीवन मूल्यों को समझने में सक्षम होंगे CO4-रचनात्मक कौशल में दक्षता होगी जिससे उन्हें रोजगार की अनेक संभावनाएं मिलेगी</p>
<p><b>हिंदी साहित्य (कार्यालयीन हिंदी एवं भाषा कंप्यूटिंग)</b></p>	<p>CO1- कार्यालय के कार्यों की मूलभूत जानकारी एवं कार्यशैली से परिचित हो सकेंगे जिससे वे कार्यालय कार्य करने में सक्षम हैं Co2- नई तकनीकी के माध्यम से ज्ञान विज्ञान के क्षेत्र में विशेषज्ञता प्राप्त कर सकेंगे भाषा कंप्यूटिंग में दक्षता होगी तथा रोजगार प्राप्ति के अवसर मिलेंगे</p>
<p><b>English Literature(Study of Drama)</b></p>	<p>CO1-Different genres of drama like comedy, tragedy, Epic theatre and comedia dell arte. CO2-Distinctive features of Sanskrit, Greek English, American and Indian plays. CO3-Dramatic techniques and elements like plot, theme, character is spectacle and narrative.</p>
<p><b>English(Study of poetry)</b></p>	<p>CO1- To identify interpret analyse and appreciate the various elements of poetry.</p>

	<p>CO2- To develop literacy intellect.</p> <p>CO3- To appreciate the lyrical and salora quality of language.</p>
<p><b>History( Idea of Bharat)</b></p>	<p>CO1- Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient india</p> <p>CO2- They can gather knowledge about the society cultures religion and politics history of ancient india.</p> <p>CO3- They can also require the knowledge of changing social cultural scenarios of india</p> <p>CO4- Student will get to know the golden past of india and feel proud of themselves</p>
<p><b>History( History of ancient india from early to 1205 AD)</b></p>	<p>CO1- Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient india</p> <p>CO2- They can gather knowledge about the society cultures religion and politics history of ancient india.</p> <p>CO3- They can also require the knowledge of changing social cultural scenarios of india</p> <p>CO4- Student will get to know the golden past of india and feel proud of themselves</p>
<p><b>Geography (Human geography environment and culture)</b></p>	<p>CO1-Discuss and describe the major concepts and key principles of human geography including place, space, scale and landscape.</p> <p>CO2-Appreciate the diversity of the</p>

	<p>cultural backgrounds and places.</p> <p>CO3-Approach problem solving</p> <p>Geographic perspective by understanding the role location plays.</p>
<p><b>Geography(Cartographic techniques)</b></p>	<p>CO1-Develop hands on skills in diagrammatic representation of data.</p> <p>CO2-Comprehend thematic mapping techniques its cartographic representation and interpretation.</p> <p>CO3-Take up cartography as a profession</p>
<p><b>Political science (Political theory)</b></p>	<p>CO1-Student will be able to understand meaning and significance of political theory different ideologies and approaches</p> <p>CO2-They will be able to explain concept of state and its changing nature.</p> <p>CO3- They will learn what is power and authority and how they are interwoven these two concepts will further enhance their understanding of politics.</p>
<p><b>Political science (Indian constitution)</b></p>	<p>CO1- Students will be able to understand the constitutional development in India.</p> <p>CO2- They will be able to answer how constitute assembly was formed</p> <p>CO3-They will be able to describe the significance of the preamble fundamental rights and directive principles of State policy in the constitutional design of India.</p> <p>CO4-They will be able to identify the power division in constitutional setup</p> <p>CO5-They will be able to answer questions</p>

	<p>pertaining to the function and role of the president, prime minister, governor, chief minister, parliament and state legislature and the courts in the constitutional design of India</p>
<p><b>Psychology(Personality development)</b></p>	<p>CO1-Students will gain knowledge of personality.</p> <p>CO2-Students will learn to implement copy strategies for better adjustment</p> <p>CO3-Students will develop skills to enhance self esteem self regulation and self presentation</p> <p>CO4-Students will learn the skills of SWOC, communication, time and stress management for their life</p> <p>CO5-Acquisition of life skills based on happiness and positive thinking.</p>
<p><b>Psychology(Personality development)</b></p>	<p>Co1- Students will gain knowledge of personality.</p> <p>CO2-Students will learn to implement copy strategies for better adjustment</p> <p>CO3-Students will develop skills to enhance self esteem self regulation and self presentation</p> <p>CO4-Students will learn the skills of SWOC, communication, time and stress management for their life</p> <p>CO5-Acquisition of life skills based on happiness and positive thinking.</p>

<p style="text-align: center;"><b>Sociology</b> <b>Indian society and culture</b></p>	<p>CO1- Get an impression about the basic composition of Indian society .it's historical moorings, basic philosophical foundations of the society and in the situations.</p> <p>CO2- The students will have extensive comprehension of Indian traditions and the opportunities to explore and express them.</p> <p>CO3- They will also learn in details about the three layers of Indian society namely aranyak lok and Nagar.</p> <p>CO4- The student will be able to understand the strength local regional employment avenues.</p>
<p style="text-align: center;"><b>Economics (Micro economics)</b></p>	<p>CO1- Students will be able to understand rational behaviour and fundamentals of microeconomics.</p> <p>CO2-They will be able to explain consumers and producers behaviour and their optimum decisions.</p> <p>CO3- Students will be able to know about the firms and industry market and their decisions about optimum production.</p> <p>CO4- They will be also able to explain the theory of distribution and concept of economic welfare.</p> <p>CO5- earning microeconomics is an excellent way to gain and understanding of manufacturers that affect us in the real world such as methods of buying goods product pricing and input pricing.</p>

**Economics(Indian Economy)**

CO1-Students will be able to sharpen the analytical skills by highlighting on broad overview of the Indian economy.

CO2- They will be familiar with the issues related to agriculture industry foreign trade economic planning and various economic problems of India

CO3-students will be acquainted with broad overview of Madhya Pradesh economy

CO4- they will be able to develop analyze and interpret events and issues related to Indian economy.